



Cambridge International Certificate in Early Years Good Practice (5889)



Thrive Together

Programme Overview

The **Cambridge International Certificate in Early Years Good Practice (CICEYGP 5889)** is a globally recognised qualification that prepares early years educators to design meaningful, developmentally appropriate learning experiences grounded in research and reflective practice.

Built on Cambridge PDQ quality standards, the course emphasises play-based pedagogy, observation-led assessment, reflective teaching, wellness & agency of children, environment design, and responsive adult-child interaction.

Learners plan, teach, observe and evaluate real classroom practice and compile a professional Portfolio of Evidence, including learning plans, observation records, reflections and mentor feedback.

On completion, candidates demonstrate deeper professional competence, stronger reflective skills, improved child-led facilitation and evidence of high-quality early years practice.

Who is this Programme for?

This Certificate is ideal for **Early Years Teachers, Practitioners, and Educators working with children aged 0–6 years**. It is suitable for professionals teaching in **any curriculum or syllabus**, including national, international, or blended early years frameworks.

Participants who want to:

- engage with the principles and concepts of teaching and learning in early years to improve their effectiveness as practitioners
- gain the knowledge, skills and understanding to support an inclusive approach to teaching and learning in early years
- use opportunities to try something new in their setting
- engage with colleagues to improve professional knowledge and practice
- develop a reflective approach to the development of their professional practice
- progress their teaching career.



Programme Structure & 3 Core Units

Format: Live Online

Course Date: 20th August - 18th December 2026 (Guided Sessions - Twice a week)

- **Thursdays:** 5:00 PM – 7:00 PM IST
- **Fridays:** 5:00 PM – 7:00 PM IST

Each unit aligns with Cambridge Learning Outcomes (A–L):

Unit 1 – Understanding the Foundations of Early Learning (LO A–D) The Reflective Practitioner - Early childhood development & learning theories

- Ethical practice, metacognition & holistic development
- Linking theory → intentional planning
- Role of assessment in early years & reflective journaling

Unit 2 – Observation, Play & Learning Environment (LO E–H)

- Using open-ended resources to encourage autonomy
- Balancing child-initiated & adult-led experiences
- Systematic observation + running records
- Evaluating & improving learning environments

Unit 3 – Developing Pedagogy & Professional Practice (LO I–L)

- Scaffolding and sequencing learning
- Pedagogical Content Knowledge (PCK)
- Building communication, literacy & numeracy through play
- Evaluating learning cycles + differentiated planning



Key Learning Outcomes

By the end of the Certificate, practitioners will:

- ✓ Understand how children develop and learn through exploration and play
- ✓ Design safe, inclusive & engaging early years environments
- ✓ Balance adult-led and child-initiated learning opportunities
- ✓ Use observation-based assessment to plan next steps
- ✓ Facilitate active, differentiated learning experiences
- ✓ Reflect on their own practice with professional depth



Assessment & Certification

- Internal Observation + Mentor Review
- Final Portfolio submitted for Cambridge External Moderation
- Certificate awarded by Cambridge International

Mentorship Support

Each candidate is paired with a mentor who plays an active role in their professional growth throughout the programme. Your mentor will support your learning by:

- ✓ Observing your lessons and providing constructive feedback
- ✓ Assisting with lesson planning, classroom observations, and evidence collection
- ✓ Guiding your reflective thinking, journaling, and professional growth
- ✓ Helping you connect theory to classroom practice and make stronger teaching decisions
- ✓ Reviewing your progress after every observed session

Mentor Requirements & Training

- Applicants must have regular access to a mentor who understands the key principles of this qualification and can offer meaningful guidance and observations.
You may choose a mentor from your own organisation, or if you select our Centre to complete your practicum, a mentor will be assigned to you automatically.
- Before the course begins, all mentors must attend a one-time, 2-hour training session conducted by Kai CIRCLE. This training is provided at no cost.
- Mentors will also receive a **Certificate of Mentorship** from Kai CIRCLE in recognition of their role in guiding and supporting you throughout the programme.

Mentorship ensures you are fully supported throughout your learning journey.



Beyond the Certificate - Career Pathways

Immediate Impact

- Enhanced teaching practice • International recognition and Professional credibility •
- Leadership readiness

Continue Learning

Progress to Diploma (Modules 2 & 3) for deeper expertise and advanced credentials



This certificate opens doors to national and international opportunities.

Eligibility Criteria

Candidates must:

- be a **full or part-time practitioner** employed in an **early years setting**.
- teach in their current institution over a **full academic year, for a minimum of 24 weeks** and a minimum of six hours per week
- have the **regular support of a mentor** who understands the essential principles that underpin this qualification, and can provide helpful advice and observations
teach a group with a minimum of six young children
- be responsible for **planning, teaching** and formatively **assessing** groups of young children.

Ready to Transform Your Practice?

1. **Verify Eligibility** - Ensure you meet all requirements
2. **Secure Mentor** - Identify qualified mentor in your setting
3. **Complete Application** - Submit enrollment form
4. **Begin Learning** - Start your transformation journey!



Registration & Programme Fee Schedule:

REGULAR COURSE FEES		
Installment	Programme Fee (INR) GST Included	Payment Due Date
Registration Amount	Rs. 5,900	At the time of registration
1st Installment	Rs. 12,390	Aug 8th
2nd Installment	Rs. 12,390	Sept 8th
3rd Installment	Rs. 12,390	Oct 8th
4th Installment	Rs. 12,390	Nov 8th
Total Amount Payable	Rs. 55,460	

Terms & Conditions

1. The **'Registration Fee & first installment'** must be paid by the prescribed deadline to reserve and confirm your place.
2. The **'Programme Fees'** must be paid by the prescribed deadlines to ensure continued access to the cohort and course is allowed.
3. 'Registration Fee' and 'Programme Fee', including GST, must be paid in full as per the prescribed due dates to ensure the final **course completion certificate** can be authorised to be issued.
4. Registration and Programme Fees are non-refundable and non-transferable.
5. To ensure a high-level of qualitative interaction and meaningful engagement is sustained, the **cohort size is limited to the first twenty (20) accepted applicants per batch.**
6. Payments can be made by UPI, IMPS, NEFT, Debit Card, Credit Card, Cheque or Demand Draft; for Card Payments, a 3% banking service fee is applicable and will be charged additionally.
7. A dishonoured bank payment will attract a payment default fee of Rs. 1,000 per transaction.
8. A late payment will attract a penalty fee of 3% per transaction, per month.
9. Payment receipts will be shared typically within 3–5 working days from the date when the payment is credited and realised in our bank account.
10. For any fee or payment-related queries or assistance, please contact the Kai CIRCLE (KC) Support Desk at **+91 72041 44123** and connect@kaicircle.com

Inspired to make a difference in early years education? Join a community that values reflective practice and meaningful learning.

[**Click Here To Start Your Application Today!**](#)